

What we are learning this term in Beech



During this term we will be working within two books 'Dinosaurs in the Supermarket' By Timothy Knapman & Sarah Warbrton 'The Very Hungry Caterpillar' By Eric Carle

English:

Spoken language:

We will be aiming to listen and respond appropriately to adults and peers, through discussion and asking of questions. The children will be encouraged to talk about what they have read. Emphasis will be placed on building vocabulary to form sentences, communication and linking of the book to real life situations. We will visit locations where the children will be given opportunities to ask for and gather information about animals and food.

Adult support out of school could be: to discuss and question during everyday activities, encouraging responses with reasons.

Reading:

During the term children will group read and be looking at sentence structures. Guided reading will be a focus, focusing on AF level 1, 2 and 3. The children will be asked to read the story and use their phonics knowledge to decode words to read.

Adult support out of school could be: reading out aloud signs, posters or books etc.

Writing:

Alphabet order and letter formation are a focus- using capital letters, ascenders and descenders and finger spaces. The children will learn about poems and rhyming words. We will write our own shape poems and create our own version of the story.

Adult support out of school could be: looking out for and identify letters and there sounds within the environment will help to cement this learning.

Maths:

In Maths this term we will be working within the theme of a book – 'Dinosaurs in the Supermarket'.

The focus in maths will be counting in numerical order to 100, with accuracy. Adding one and two digit numbers, similarly, subtracting one and two digit numbers- using methods such as putting a number in our heads and counting on, using counting aids and using number lines.

We will also look at money and counting in 'p' and '£' if the children are secure in their knowledge of counting.

In maths we look at repeating patterns and shape and size. Using the theme of the book we will look at fruits and their sizes as well as colours and shapes.

Adult support out of school could be: to encourage looking at coins and counting objects within the environment e.g. how many carrots they have in their plate at lunch time.

Science:

In Science this term we will be looking at ourselves and the features of our faces, we will also look at dinosaurs and the differences between humans and dinosaurs. We will also look at seasons and how the weather differs during each season. Looking closely at plants, animals and how things look within the environment at different times of the year. The children as part of their learning about food growth and develop will visit Woodthorpe Park to see they banana plant and learn about the way plants are grown and used within the environment in which we live.

Adult support out of school could be: going out in the environment and noting changes on leaves on trees and flowers. Use mirrors to talk about and describe features of their faces to encourage verbal discussion and identification of difference.

Design and Technology

We will be exploring the qualities different fabrics and learning some simple methods of joining them together in the first half of the term. The children will then design and make their own 'Fabric Faces.'

After half term, we will be investigating 'Food from around the world, which will involve tasting new and unusual foodstuffs and a small amount of food preparation and cooking.

Computing:

Focus will be placed on using the laptops to find and research things in relation to topic. The Ipad's and Ipad's will be used to photograph and video activities such as finding numbers, exploring the environment. Identification of children's capabilities with technology will be assessed and activities put in place to support and encourage each individual. Within in ICT the children will use Powerpoint to recreate 'The Very Hungry Caterpillar' story. Also using the Paint programme create their own design of a butterfly. They will also have access to games on games such as CBeebies and BBC Bitesize.

Adults support out of school could be: using technology in a variety of ways e.g. using an online book or app to encourage English/Maths development.

Humanities:

Linking to the topic book we will talk about feelings of people and if they believe in different things. What is right and wrong> Expected ways of behaving. What are Beliefs? Can people have different beliefs? This will later lead onto God and the Creation story. We will write our class rooms once we have all discussed what we expect of others and ourselves within our school environment. During the second half of the autumn term we will discuss at look at different celebrations throughout the year, paying particular attention to the use of food within celebrations and its importance -leading to discussion of God and the creation story in time for the Christmas.

Adults support out of school could be: discussions of differences of opinions and beliefs and that all people are entitled to their opinion ensuring they remain inoffensive to others.

Music

Thinking of the sounds within a supermarket and copying, reinterpreting them. Also using their bodies in an expressive manner to display the movements dinosaurs may make.

For music our focus will be the sounds around us, going into the environment and listening and recording sounds. We will also create our own rain makers in the shape of a caterpillar.

Adults support out of school could be: to listen to sounds that are around them and identify and describe them.

PE

This term pupils will continue working on the fundamental areas within PE such as balance and co-ordination through a mix of specific games and drills as well as team and individual sports like Badminton, Baseball, Basketball, Cricket and Dodgeball. Within PE we will continue to drip feed elements of competition trying to get pupils to accept and compete in an expected manner. Parents can support pupils by sending them in every week with a clean PE kit (e.g. a change of t-shirt, jumper, either shorts or tracksuit bottoms as well as a comfortable pair of trainers).

Art

We will begin our art lessons with a discussion of what the class has been doing over the summer, extending it to investigating what a summer landscape looks like. This will then lead us to make a large collage, working as a team. If the children managed to collect any suitable items from nature over the summer, these will be incorporated into the collage.

Once the collage is completed we will be looking at the work of Andy Goldsworthy, an artist who makes sculptures from natural materials, and trying to produce our own work inspired by his designs. This will involve the use of natural materials and sculptures/pictures made outside so there will be lots of fresh air!

After half-term, we will be looking at man-made structures for our art inspiration. This will be interspersed with 'one-off' activities centred around the various festivals and celebrations that occur at this time of year; Diwali, bonfire night and Christmas. Keep an eye on planners....you may be asked to send in collected items such as leaves, pebbles, twigs and fir-cones at any point!

Following this we will be making witches and wizards potions and artistic shelters for hibernating animals so lots of messy fun to be had by all!

German

This term the students become familiar with the German language. They will learn basic greetings, introduce themselves, talk about their well-being or age and learn the numbers. You can support your child by asking for new phrases each week and to look for language games on-line.

R.E

This term in RE we will be discussing our own thoughts and opinions and what we believe.

PSHE

During our PSHE lessons this term we will be talking about emotions, communications with other people, ways we behave and the impact that has on others. We will also be discussing rules and expectations with in school and how working together as a team can be rewarding.