

What we are learning this term in Beech



Curriculum Outlines

Beech Class Academic year Sept 2018- July 2019

Autumn Term

Throughout this term we will be using a collection of books:

Mr Big – ED Vere, **Kitchen Disco**- Clare Foges & Al Murphy, **Pinkerton Inks The case of the pigeon's pyjamas**- David Parkinson & Guy Parker-Rees, **Hairy Maclary's Bone**- Lynley Dodd and **Mind Hug**- Emily Arber & Vanessa Lovegrove.

English

Spoken language:

We will be aiming to listen and respond appropriately to adults and peers, through discussion and asking of questions. Emphasis will be placed on building vocabulary to form sentences, communication and linking of the books to real life situations.

Adult support out of school could be: to discuss and question during everyday activities, encouraging responses with reasons.

Reading:

During the term children will group read and be looking at sentence structures. Guided reading will be a focus, focusing on AF level 1, 2 and 3.

Adult support out of school could be: reading out aloud signs, posters or books etc.

Writing:

Focus will be placed upon letter formation, sentence structure and pre-existing skill and knowledge of phonics and language.

Adult support out of school could be: looking out for and identify letters and there sounds within the environment will help to cement this learning and encourage writing.

Maths

The focus in maths with to be revisit counting in numerical order to 100, with accuracy, we will be assessing the level where the students are currently through Quick Fire Maths and different activities to assess their addition, subtraction, times table and shape knowledge. This term will focus on identifying any areas in need of repetition or extra intervention. We will also look at different ways of measuring and how these differ dependent upon what they are measuring.

Adult support out of school could be: to encourage children to solve addition and subtraction questions in real life situations eg. If I have this amount of milk and need this amount how much will be left over? Identify different ways of measuring e.g scales, tape measure, ruler, weights.

Science

In Science this term we will be looking at Rocks. Emphasis will be placed on classifying rocks, Fossils, Soil formation and profiles also the work of Mary Anning.

Adult support out of school could be: going out in the environment and noting different rocks they may see. Explore gardens and park areas looking at different types of soils and why these are useful for different reasons.

Computing

During the Autumn term, pupils will focus on locating and naming the parts of a computer, as well as defining the unique features of computers along with their uses. During the second half of the term, pupils will gain a more in-depth understanding of the term 'algorithms' and their relation to computer science. Pupils will also get a chance to discover digital cameras and their uses.

Humanities

History: Ancient Egypt

This term we will focus on who were the Egyptians, what it was like to be an Egyptian, Mummies – looking in depth at Tutankhamun, we will explore the Egyptian writing systems and finally look at Egyptian Gods.

PE

This term pupils will continue working on the fundamental areas within PE, such as balance and co-ordination through a mix of alternative PE, specific games and drills as well as team and individual sports like Badminton, Baseball, Basketball, Cricket and Dodgeball. Within PE we will continue to drip feed elements of competition trying to get pupils to accept and compete in an expected manner. Parents can support pupils by sending them in every week with a clean PE kit (e.g. a change of t-shirt, jumper, either shorts or tracksuit bottoms as well as a comfortable pair of trainers).

PSHE

During our PSHE lessons this term we will be talking about emotions, communications with other people, ways we behave and the impact that has on others. We will also be discussing rules and expectations with in school and how working together as a team can be rewarding.

Music

Focus will be on whole class ensemble, playing the recorder, understanding what sounds instruments make and how we can change their volume or tone.

French

In French this term our focus will be 'getting to know you' we will learn how to say hello and goodbye, say our names, how old we are and the numbers 1-10.

R.E

This term in RE we will be discussing our own thoughts and opinions and what we believe. We will discuss differences and emotions and how to deal with how we feel.

Adult support out of school could be to discuss different religions, own beliefs and opinions. Emphasis placed on understanding everyone is unique and it is ok to not think or feel the same as others.

Design and Technology

This term we will be creating our own Juggling balls. We will product review what is already available; we will design our own and then create them. We will look a suitable and unsuitable materials and how we can fill and hem to create a durable item.

Art

Our focus this term is Colour Chaos.

We will look at different artists and their use of colour. Artists will include Piet Mondrian, Mark Rothko, Paul Klee, Jackson Pollock, Robert Delaunay and Wassily Kandinsky.