Embedded within many PE lessons is a focus of pupils being able to learn and develop skills in sportsmanship and coping with winning and losing. As well within PE, we are able to focus on both individual and teamwork skills through different sports and being able to communicate effectively in differing environments. Added onto the PE curriculum outside of school at local clubs and centres, we have swimming, ice skating, tennis, horse riding and golf lessons happening at different times throughout the year as well as an after school football club. Many pupils are also selected to represent the school at different sports tournaments through the year.

Students from year 9 and above are given the opportunity to gain a BTEC qualification in Sport and Active Leisure, with possible progression from Award through to Diploma.

|  | Primary   | Key stage 3                           | Key stage 4 and post 16 |
|--|---|---------------------------------------|-------------------------|
| Autumn 1   | Multi skills- Co-ordination, Hand eye skills, agility & | Baseball                              | Swimming                |
| (School focus- Team work,                          | movement, balance, Co-ordination, speed skills          | Orienteering                          | Baseball                |
| recognising emotions,<br>being in a group, problem | Orienteering  | Dodgeball                             | Badminton               |
| solving)   | Dodgeball   | Benchball                             |                         |
|  | Benchball   | Badminton                             |                         |
|  | Badminton   |                                       |                         |
|  | Half term   | Half Term                             | Half term               |
| Autumn 2   | Basketball  | Basketball                            | Swimming                |
| (school focus- recognising                         | Football  | Football                              | Rugby                   |
| emotions, self-regulation,<br>team work)           | Trampolining  | Trampolining                          | Football                |
|  | ·   | , -                                   | Trampolining            |
|  | Christmas   | Christmas                             | Christmas               |
| Spring 1   | Trampolining  | Trampolining                          | Swimming                |
| (school focus- Recognising                         | Gymnastics  | Gymnastics                            | Fitness Circuits        |
| emotions, self-regulation,<br>independence)        | Handball  | Handball                              | Gymnastics              |
|  |   |                                       | Basketball              |
|  | Half term   | Half term                             | Half Term               |
| Spring 2   | Uni-hoc   | Uni-hoc                               | Hockey                  |
| (school focus- team work,                          | Dance   | Rugby                                 | Volleyball              |
| being in a group,<br>recognising emotions)         | SEN Sports- Boccia, Goalball, sitting volleyball        | Dance                                 | Orienteering            |
|  |   | SEN Sports- Boccia, Goalball, sitting | Table Tennis            |
|  |   | volleyball                            |                         |
|  | Easter  | Easter                                | Easter                  |
| Summer 1   | Cricket   | Cricket                               | Rounders                |
| (school focus- self-                               | Rounders  | Rounders                              | Cricket                 |
| regulation, recognising emotions)                  | Baseball  | Baseball                              | Tennis                  |
|  | Tennis  |                                       |                         |
|  | Half term   | Half term                             | Half term               |
| Summer 2   | Tennis  | Tennis                                | Tennis                  |
| (school focus- self-                               | Athletics   | Athletics                             | Athletics               |
| regulation, recognising emotions)                  | Golf  | Golf                                  | Golf                    |
| c,   |   |                                       |                         |