

Derrymount School follows The Agreed Syllabus for RE in Nottingham City and Nottinghamshire 2021-2026.

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lower Primary	Unit Number: 2.1, 2.3 Christianity	Unit Number: 3.3 Islam, Hinduism, Christianity	Unit Number: 2.2 Judaism	Unit Number: 3.1 Christianity	Unit Number: 3.4 Islam	Unit Number: 3.2 Islam and Christianity
	Theme: Enquiry Question and Belonging	Theme: Worship and scared places	Theme: Believing	Theme: Beliefs and questions	Theme: Inspirational people from the past	Theme: Religion, family and community: Prayer
Upper Primary	Unit Number: 5.1 Christianity, Hinduism and Islam	Unit Number: 5.3 Humanism, Islam and Hinduism	Unit Number: 5.4 Christianity, Hinduism, Islam	Unit Number: 5.2 Christianity	Unit Number: 6.2 Humanism, Judaism and Hinduism	Unit Number: 6.4 Judaism
	Theme: Inspirational people in today's world	Theme: Beliefs	Theme: Beliefs in action in the world	Theme: Religion and the individual	Theme: Religion, worldviews, family and community.	Theme: Beliefs in action in the world
Year 7	Unit Number: 7.1 Christianity, Sikhism and Buddhism		Unit Number: 7.2 One from Judaism, Islam, Buddhism, Sikhism or Hinduism	Unit Number: 7.4 Christianity	Unit Number: 7.5 Hinduism or Islam	Unit Number: 7.2 One from Judaism, Islam, Buddhism, Sikhism or Hinduism

	Enquiry: What is rel dying or growing or		Enquiry: What is it like to be a member of one particular religion in Britain today?	Enquiry: Do the teachings of Jesus stand the test of time?	Enquiry: What is good and what is bad? How do we decide right and wrong? Noble and evil?	Enquiry: What is it like to be a member of one particular religion in Britain today?
Year 8	Unit Number: 8.1 Christianity, Atheism and Judaism		Unit Number: 8.2 Religions represented in the local area Christianity, Buddhism and Islam		Unit Number: 8.4 Buddhism, Sikhism and Hinduism	
	Enquiry: Why believe in God? Or why be an atheist?		Enquiry: What will make our communities more respectful? Exploring belief in action.		Enquiry: What is good and what is challenging about being a teenage believer in Britain today?	
Year 9	Unit Number: 9.1 Islam, Christianity, Buddhism and non- religious views		Unit Number: 9.5 Humanism, Sikhism and Christianity		Unit Number: 9.6 Green spiritualities and Hinduism	Unit Number: 9.7 Judaism and Christianity
	Enquiry: How can people express the spiritual through the arts?		Enquiry: Does being religious make it easier or harder to be good?		Enquiry: What can religions and worldviews contribute to climate justice and 'Saving the Earth'?	Enquiry: What was the Holocaust?
Year 10	<b>Unit 1:</b> The Parables of Jesus	Unit 4: Religious Festivals	<b>Unit 3:</b> Places of Worship	<b>Unit 2:</b> The Easter Story	Unit 10: Issues of Life and D	eath

Year 11	Unit 5: Christian Sacraments or Ordinances	Unit 8: Addiction	Unit 6: Famous Followers of Religion	Unit 9: Christian Marriage	Unit 7: Religious Charities
Year 12 and Year 13 (P16)	<ul> <li>Overview of the History of Religion, Neolithic to modern day.</li> <li>Explore how religion has changed over the years</li> <li>Consider what may have caused these changes</li> </ul>	<ul> <li>How religion shapes cultures</li> <li>Explore topics around but not limited to how:</li> <li>Modern live has been influenced by religions</li> <li>What changes have religion brought about or prevented.</li> <li>What does religion mean to be today</li> </ul>	<ul> <li>Ethical and Moral Dilemmas</li> <li>Explore some of the big questions in life with a view as to how religion may answer these questions.</li> <li>They will include but not limited to: <ul> <li>Is war Justified?</li> <li>Is murder ever justified?</li> <li>Does god exist?</li> <li>Is it a cob or a roll?</li> </ul> </li> </ul>	The Human Condition Explore topics around being "human"! What makes us human? Are we doomed to bring about our own extinction? Are we still evolving?	What happens next? Explore topics around the afterlife, end times, the future