

## ***Curriculum Intent in Writing and Spelling***

The Intent of our curriculum in writing and spelling is to ensure that:

- CYP are motivated to want to write and spell with accuracy
- CYP experience early success and quick wins as they access the English curriculum at Derrymount School- this is also impacted by their success of reading
- CYP who are very early readers - have regular letter formation support with TA using their reading texts as a hook
- CYP who have more knowledge of Families of Sounds, at level 5, learn to distinguish sounds and are able to apply the appropriate ones in their writing
- CYP who are at Phase 5 phonics -and who are secure in their phonics use this fluently within their writing and can self-correct spellings
- CYP widen the breadth of their experiences and vocabulary through reading to inform their writing and spelling.
- CYP develop their emotional literacy, so that they are able to engage with writing
- Ensure that the NC POS for writing are taught sequentially for writing and spelling so small successes can occur and built upon.
- That CYP will go on to achieve a qualification in English at the appropriate level either Entry Level, Functional Skills or GCSE.