

DMS English Progression Map KS1 and KS2

	Year 1	Year 2	Year 3
Spoken Language	<p>To know standard English.</p> <p>To know how to respond verbally.</p> <p>To know how to speculate, hypothesise, imagine and explore ideas.</p>	<p>To know about viewpoints.</p> <p>To know about turn taking.</p>	<i>Secure knowledge from year 1 and 2</i>
Reading	<p>To know 40+ phonemes.</p> <p>To know words to blend.</p> <p>To know common exception words.</p> <p>To know words of 1 or more syllables.</p> <p>To know what words are contractions.</p> <p>To know different book genres.</p>	<p>To know alternative sounds for graphemes.</p> <p>To know words of 2 or more syllables.</p> <p>To know words containing common suffixes.</p> <p>To know common exception words and why they are un-decodable.</p>	<i>Secure knowledge from year 1 and 2</i>
Comprehension	<p>To know a wide range of poems, stories and non-fiction of a level beyond my independent ability.</p> <p>To know familiar tales such as fairy stories and traditional tales.</p> <p>To know predictable phrases.</p>	<p>To know a wide range of contemporary and classic poems, stories and non-fiction.</p> <p>To know the sequence of events in books.</p> <p>To know how items of information are related.</p> <p>To know non-fiction books are structured in different ways.</p>	<p>To know a wide range of fiction, poetry, plays, non-fiction and reference books.</p> <p>To know what a dictionary is and how to use it accurately.</p> <p>To know different myths and legends and fairy tales.</p> <p>To know common themes in books.</p>

	<p>To know word meanings linking to what I already know.</p> <p>To know when a text makes sense.</p> <p>To know the significance of the title of the book.</p> <p>To know the events of a story.</p> <p>To know what is being done and what is being said.</p> <p>To know how to predict.</p>	<p>To know meanings of new words.</p>	<p>To know how to infer characters feelings, thoughts and motives.</p> <p>To know what prediction means.</p> <p>To know the key themes/ideas of texts.</p> <p>To know the different structures of writing (paragraphs, language, presentation, images)</p> <p>To know what retrieval means.</p>
<p>Writing: Spelling</p>	<p>To know the spelling of 40+ phonemes</p> <p>To know the spellings of common exception words.</p> <p>To know the spelling the days of the week.</p> <p>To now the letters of the alphabet in order.</p> <p>To know letter names and be able to distinguish alternative spellings for the same sound.</p> <p>To know prefixes such as '-un' and '-im'.</p>	<p>To know how to segment spoken words into phonemes.</p> <p>To know how to write phonemes with one or more spellings.</p> <p>To know different homophones.</p> <p>To know how to spell common exception words accurately.</p> <p>To know how to use possessive apostrophe with some accuracy.</p> <p>To know suffixes '-ment' '-ness' '-ful' and '-ly' in my writing.</p>	<p>To know the spelling of a wide variety of homophones accurately.</p> <p>To know how to use the first two or three letters of a word to check its spelling in a dictionary.</p>

	<p>To know suffixes such as ‘-ing’ ‘-ed’ ‘-er’ and ‘-est’.</p> <p>To know and use –s and –es to create plurals.</p>		
Writing: Comprehension	<p>To know verbally what I am going to write.</p> <p>To know how to write what I have said.</p> <p>To know how to sequence sentences to for a passage.</p> <p>To know that I can re-read to check my writing makes sense.</p> <p>To know the skills needed to read to an audience.</p>	<p>To know how to relate to personal experiences.</p> <p>To know about characters and events (fictional and real).</p> <p>To know writing based on real events</p> <p>To know the correct features of poetry.</p> <p>To know how to write for different purposes with accuracy.</p> <p>To know how to plan my work, including vocabulary and punctuation.</p> <p>To know how to write chronologically.</p> <p>To know the need for proofreading to improve my writing.</p> <p>To know the need for verbs and accurate tense within written work.</p>	<p>To know how to plan my written work.</p> <p>To know how to draft and re write.</p> <p>To know about intonation to express meaning when reading aloud.</p> <p>To know how to create settings, characters and a plot in my written work.</p>
Handwriting	<p>To know the importance of position when writing.</p> <p>To know the tripod grip for writing.</p>	<p>To know the accurate and relevant form for lower case letters, capitals and digits.</p> <p>To know adjacent letters do not join.</p>	<p>To know diagonal and horizontal strokes join letters remembering not to join the initial capital letter.</p> <p>To know which letters, have ascenders and descenders when I write.</p>

	<p>To know accurate formation of lower-case letters, starting and ending in the right place. Also identifying the handwriting families.</p> <p>To know formation of capital letters.</p> <p>To know the formation of digits 0-9.</p>	<p>To know how to use finger spaces to create neat sentences.</p>	
<p>Vocabulary, Grammar and Punctuation</p>	<p>To know where finger spaces need to go in my writing.</p> <p>To know a variety of conjunctions to extend my sentences.</p> <p>To know about capital letters, full stops, question mark and exclamation marks.</p> <p>To know a proper noun and the personal pronoun 'I' must have capital letters.</p> <p>To know and explain the need for specific punctuation e.g. I have used a question mark because I have written a question.</p>	<p>To know the choices of effective punctuation including commas for lists and apostrophes for contractions and possession.</p> <p>To know how to write a statement.</p> <p>To know how to write a question</p> <p>To know how to write an exclamation.</p> <p>To know how to write a command.</p> <p>To know how to write an expanded noun phrase (for example the blue butterfly)</p> <p>To know how to write in the past tense.</p> <p>To know different words to show subordination (for example when, if, that, or and because).</p> <p>To know different words to show coordination, (for example or, and, but)</p>	<p>To know what a clause is.</p> <p>To know a variety of conjunctions to extend my sentences (such as when, if, because, although).</p> <p>To know how to write in the present perfect form.</p> <p>To know how to write in the past tense.</p> <p>To know the structures of present perfect and past tense writing.</p> <p>To know a variety of pronouns to increase fluency and limit repetition</p> <p>To know adverbs and prepositions express time and cause.</p>

	Year 4	Year 5	Year 6
Reading Comprehension	<i>As in year1 & 2 now should be secure and fluent</i>	<p>To know root words, prefixes and suffixes (morphology and etymology)</p> <p>To know poetry and age-appropriate texts,</p> <p>To know some poetry by heart.</p> <p>To know how to read books structured in different ways and for a range of purposes.</p> <p>To know how to recommend.</p> <p>To know how to prepare poems and plays.</p> <p>To know how to summarise.</p> <p>To know how to retrieve record and present information from non-fiction.</p> <p>To know reasoned justifications for my viewpoints and opinions.</p>	<p>To know how to read effortlessly and work out how to pronounce unfamiliar words with increasing automaticity.</p> <p>To know a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.</p> <p>To know common themes and conventions in a wide range of literature.</p> <p>To know how to infer characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.</p> <p>To know how to summarize main ideas from one paragraph.</p> <p>To know different language the author uses to influence the reader.</p> <p>To know the difference between statement and fact.</p> <p>To know what a debate is.</p> <p>To know how to perform.</p>
Writing: Spelling		<p>To know using first three or four letters of a word when looking in a dictionary.</p>	<p>To know how to write with accurate spelling and grammar.</p> <p>To know some words, have 'silent' letters [for example, knight, psalm, solemn]</p> <p>To know how to use a thesaurus.</p>

<p>Writing: Comprehension</p>	<p>To know paragraphs, organise themes.</p> <p>To know how to evaluate.</p> <p>To know how to proofread for spelling errors.</p>	<p>To know the intended audience.</p> <p>To know how to research and make notes.</p> <p>To know how to describe settings, characters and atmosphere.</p> <p>To know how to use inverted commas and include speech.</p> <p>To know how to proofread to check for errors.</p> <p>To know how to up-level language and punctuation choices.</p>	<p>To know how to write ideas down with speed and accuracy.</p> <p>To know how to use learned knowledge in my own writing.</p> <p>To know how to draft writing and select appropriate grammar, vocabulary to have the intended effect.</p> <p>To know headings will organise my writing.</p> <p>To know how to use bullet points.</p>
<p>Handwriting</p>	<p>To know some letters cannot be joined due to their formation.</p>	<p>To know how to write legibly, fluently with increasing speed.</p>	<p>To know letters which need to be joined and those which don't and show this in my writing.</p> <p>To know which writing implement that best suits the task.</p>
<p>Vocabulary, Grammar and Punctuation</p>	<p>To know what fronted adverbials are (such as Zak ate his breakfast, after the rain had stopped).</p> <p>To know a comma is needed after fronted adverbials.</p> <p>To know how to indicate possession using an apostrophe and the possessive apostrophe with plural nouns.</p> <p>To know how to use inverted commas for speech.</p>	<p>To know how to use expanded noun phrases.</p> <p>To know how to use modal verbs to convey possibility.</p> <p>To know different words to show a relative clause (who, which, where, when, whose, that and or)</p> <p>To know how to use hyphens to avoid ambiguity.</p> <p>To know semi colons, colons or dashes mark independent clauses.</p> <p>To know colons can introduce lists.</p>	<p>To know the subjunctive form</p> <p>To know passive verbs</p> <p>To know how to use the perfect form of verbs to mark relationships in time and cause.</p> <p>To know brackets, dashes or commas show parenthesis</p> <p>To know how to punctuate bullet points consistently.</p>

