

# Equality Objectives

## How We Meet the Public Sector Equality Duty - September 2023

Derrymount School is a special school with two sites. Our Churchmoor Site for Primary and Y7 to Y9 pupils is in Arnold, and our Sherbrook Site for Y9s to P16 is in Daybrook. We cater for a mixed ethnic population gathered from both the local county and city areas. The school is situated in the northeast of the city of Nottingham. People of white British descent largely populate the locality.

All pupils on roll have an Education, Health and Care Plan.

Our capacity following an expansion is 100 pupils. We currently have 96 pupils on roll.

83% of pupils are boys and 17% are girls.

- 18.9% of pupils are from Black and Minority Ethnic (BAME) backgrounds
- 0% of pupils have English as an additional language
- 49% of pupils are eligible for free school meals
- 47% of pupils are eligible for pupil premium (does not include new pupils)
- School population:
  - EYFS - 0%
  - KS1 - 0%
  - KS2 - 15.8%
  - KS3 - 42%
  - KS4 - 27 %
  - KS5 - 13.7 %
- Staff within the school are predominantly female and White British.

DERRYMOUNT SCHOOL	
Derrymount School Equality Objectives	Sept 23 - 24
To promote spiritual, moral, social and cultural development through all appropriate curricular activities, with particular reference to issues of equality and diversity	Through assemblies, class reflections and workshops, group activities and the PHSE and RSHE curriculum. Pupils are given an awareness of different cultures, religions and beliefs through an enriched curriculum. Ensuring pupils do not use homophobic, sexist or racist language and that any incidents are dealt with immediately.
To ensure pupils are punctual and attend school consistently.	Registers are checked regularly and where there is concern the school will work with the family and make referrals to the necessary agencies to help attendance improve.
To ensure that teachers in school differentiate activities in order that individual pupils can achieve their full potential	Through the whole school quality assurance of teaching and learning, completed by senior leaders and subject coordinators.

<p>To provide additional support for disadvantaged pupils through the effective use of the pupil premium funding.</p>	<p>Targeted and effective use of the pupil premium funding and other additional funding sources (Covid Recovery Grant and Primary Sports grant). Closely monitored by the senior leadership team and governors.</p>
<p>To ensure that teachers in school differentiate activities in order that individual pupils can achieve their full potential</p>	<p>To ensure that teachers in school differentiate activities in order that individual pupils can achieve their full potential</p>
<p>To ensure that any gap in attainment between different groups is not significant</p>	<p>There is rigorous monitoring of the progress of all groups, to clearly identify any underachievement in performance and adjust provision to support progress. The senior leadership team and key staff alongside the school governing body monitor this objective.</p>
<p>To ensure access to offsite activities regardless of SEND.</p>	<p>The school provides access to a wide range of suitable off-site activities and trips for all pupils to access, as deemed appropriate to their SEND. Class teachers are aware of and arrange these visits to ensure fair access is available for all pupils.</p>